**Unit 2 – Interaction Among Branches of Government – Chapters 12-16**

**2018-2019**

Keys to GAP success include a solid handle of key terms, people, legislation, and court cases. All IDs must be hand written in your GAP comp book. **Typed KBATS or KBATS on loose leaf paper will NEVER be accepted**.

**For each of the IDs**

1. Provide a brief but comprehensive definition in language YOU understand.
2. A description of why this ID is significant either historically or in a modern context, this is also a place to provide examples or supporting details.

Example of an ID (**K**now) done in an awesome fashion:

**Necessary and Proper Clause**

1. Article I, section I, clause 18 of the Constitution, AKA the Elastic Clause. Congress has the power to make laws that are needed to carry out any enumerated powers. Makes Congress potentially very powerful.
2. Created early controversy between the Federalists and the Anti-Federalists. First big use- creating Hamilton’s BUS. Later used in New Deal reforms to commerce. *McCulloch* v. *Maryland* made it stronger saying the law doesn’t even have to be necessary, just proper.

1. Enumerated powers 22. Gridlock

2. Implied powers 23. Gerrymandering

3. Necessary and proper Clause 24. Divided government

4. Checks and balances 25. Trustee

5. Bicameralism 26. Delegate

6. Speaker of the House 27. Politico

7. President of the Senate 28. Veto (including pocket veto)

8. Senate Majority Leader 29. Commander in Chief

9. Filibuster 30. Executive order

10. Cloture 31. Signing statements

11. Holds 32. Nomination and confirmation

12. Rules Committee 33. Treaty negotiation and ratification

13. Committee of the Whole 34. 22nd Amendment

14. Discharge petitions 35. Bully pulpit

15. Discretionary spending 36. Judicial review

16. Mandatory spending 37. Precedent/*stare decisis*

17. Pork barrel legislation 38. Judicial activism

18. Logrolling/reciprocity 39. Judicial restraint

19. Partisanship 40. Patronage

20. Civil service 41. Civil service

21. Iron triangle/issue networks

**BATs (Be Able to…) - Follow the instructions for the prompts below, complete sentences are not needed but complete ideas are.**

1. Thoroughly illustrate the structure of Congress, including significant differences between the chambers

regarding organization, leadership, incumbency and powers

2. Explain what Gerrymandering is and why it is used. Additionally, analyze the effectiveness of this process.

3. List and describe the formal and informal powers of the president.

4. How is the Judicial Branch independent from the influence of the other two branches.

5. Explain how *Federalist no. 78* and *Marbury v. Madison* have expanded the scope and power of the

Supreme Court.

6. Describe how the bureaucracy works and evaluate its place in the checks and balances system.

7. When looking at **total spending** of the U.S. Government, list the major categories in which our money is spent

**and** list the percent spent in each area. If you were able to make changes, what would you do? (You **must**

make at least two changes)?

8. Outline the routes by which cases come to the Supreme Court

9. What are the advantages of incumbency?

10. Outline the constitutional duties of the House and Senate

11. List **and** explain at least two checks that each branch has on the other two branches

12. Illustrate the steps included in the bill-making process

13. Outline the impeachment process, from beginning to end.

14. List and describe the sources of federal revenue. What changes would you make if you were in

Charge?

15. Identify the factors that have contributed to the growth of the bureaucracy.